How can you help?

* Sing some familiar nursery rhymes and read some familiar/traditional stories.
* Talk about different hobbies and what you like to do.
* Talk about the changing season- from Summer to Autumn.
* Talk about your family and your culture at home.
* Look at photographs of your family and how they change over time.
* Talk about your likes and dislikes.
* Practise counting in sequence from 0-10.
* Read with your child every night.
* Practise writing some letters from your child’s name.
* Let your child try dressing themselves.
* Play lots of games at home. These help with skills such as counting, turn taking and following rules.
* Looking for a day out? Why not try a new hobby together?

**Autumn 1: Marvellous Me**

We will be learning to:

**Mathematics (M)**

* Say some counting words randomly.
* Recite some number names in sequence.
* Sing number rhymes.
* Select a small number of objects from a group when asked.
* Notice simple shapes and patterns in pictures.

**Communication and language (C&L)**

* Talk about people who are special to us.
* Use talk to share our experiences, feelings and thoughts.
* Talk in sentences and ask questions about the world around us.
* Listen to and enjoy rhymes and stories.

 **Personal, social and emotional development (PSED)**

* Separate from our main carers with support and encouragement.
* Play alongside our friends.
* Show interest in others’ play and join in.
* Build relationships with special people and form new friendships with other children.
* Express our feelings.



Reminders:

* Please check bags for letters and homework.
* Homework will be sent home on a Wednesday. Please send it back by the following Wednesday morning.
* Please send in any comments/’wow moments for us to add to your child’s learning journey.
* When you drop off your child please feel free to speak to your child’s teacher about all the fantastic work they have been doing at home. You might even want to bring it in to show the class.
* Please bring in any empty boxes/containers etc. for children to use in our creative area (N.B we are a nut, lentil and egg free school).
* Don’t forget to bring in your reading book every day and put it in either the tick or cross box.

**Literacy (L)**

* Show an interest in rhymes and books/stories and say which ones are our favurites.
* Listen to familiar rhymes and stories.
* Distinguish between the different marks we make.

**Physical Development (PD)**

* Show preference for a dominant hand.
* Use tools to draw, write, build, and explore play dough.
* Negotiate space safely and efficiently.
* Climb confidently and use the nursery climbing equipment safely.
*

**Expressive Art and Design (EAD)**

* Use our bodies to make sounds.
* Draw portraits of ourselves and other people.
* Learn songs about ourselves.

**Understanding the World (KUW)**

* Notice detailed features about objects in our environment.
* Notice similarities and differences that connect them to, and distinguish them from, others.