**Wk 3**

**Literacy**: Bodies: Funnybones

**Maths**: Counting objects that cannot be moved, counting backwards from 10

**RE:** Myself

**Hwk:** Emotions board game

**KUW:** Paper plate faces

**Wk 1** :

**Literacy/ORT:** Feelings: Harry and the Dinosaurs go to school, making rules,

**Maths:** Counting objects to 10 and number recognition

**RE:** Myself

**Hwk:** favourite thing to do in school (book)

KUW: None due to Baseline

**Wk 2**

**Literacy:** Hobbies - When we’re together

**Maths:** Matching and ordering numbers to 10, Numicon

**RE**: Myself

**Hwk:** Numicon matching game (game)

**KUW:** Nonedue to Baseline



**Wk 4**

**Literacy/ORT**: The train ride - Senses – walk around and write about what can see, food tasting/ touch

**Maths:** Counting on from any number, 1 more than

**RE**: Myself

**Hwk:** My walk to school senses

**KUW:** Where we live – draw house on i-pad

**Marvellous Me**



**Wk 7**

**Literacy: Oliver’s vegetables** Being healthy, **Germs are not for sharing**

**Maths:** 19-20, include number formation and 1 more than, matching Numeral to quantity

**RE:** Friends

**Hwk:** Use foods at home to make a healthy meal

KUW: Draw a healthy meal

**Wk 6**

**Literacy**: Emergency! People who help us: General then focus on: police, fire, ambulance

Get visitors in – e.g. lollipop lady etc.

**Maths:** 15-18, include number formation and 1 more than, matching Numeral to quantity

**RE:** Friends

**Hwk:** 999 and what to do in an emergency

**KUW:** Draw map of house on i-pad

**Wk 5**:

**Literacy/ORT:** Families – The Family Book, A Quiet Night In

**Maths:** 11-14, include number formation and 1 more than, matching Numeral to quantity

**RE:** Friends

**Hwk:** Initial sounds game

**KUW:** Look at maps on i-pad- try and find school