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| Priority 1: To raise boys maths outcomes across the whole schoolBaseline |
| Goal | Milestones | Staff Responsibilities | Impact |
| To raise boys maths outcomes  | 1. Analyse previous data for the boys and identify boys that need targeting for interventions. September 2018
2. Analyse previous data and find any gaps that are consistent across the school September 2018
3. Maths lead/SLT to observe teachers, with a focus on formative assessment, to ensure each class teacher is using formative assessment effectively during lesson time and then using their TA effectively to target reluctant boys for **immediate** interventions October 2018
4. Amend interventions regularly using data to target any boys who are falling behind. Continuous
5. Male staff to work with reluctant boys. Continuous
6. Continue to use Timestables rockstars across the school, especially with the boys. September 2018/continuous
7. Hold whole school assemblies that push rockstars and celebrate achievements through this – focussing on boys especially. Also hold assemblies that feature live rockstars battles, as this was a huge success at the end of last year. October 2018/Continuous
8. Target maths displays and attainment displays towards boys. Continuous
9. Have some of the older children work with the younger children in maths, focussing on reluctant boys. Continuous
 | SLTRNClass teachers | Gap between boys and girls to be less than 5% or in line with National.Increase engagement for disengaged boys, and increase their love of maths.  |
| Priority 2: To improve problem solving across the school. |
| Goal | Milestones | Staff Responsibilities | Impact |
| Summative Assessment Analysis shows problem solving is a strength | 1. To link maths with humanities (science and geography) to ensure maths is being taught through these subjects. October 2018
2. To make links with outside agencies and organisations to improve the teaching of problem solving within school and bring in exciting opportunities and workshops for the children. September 2018/Continuous
3. To enthuse and excite the children about problem solving, in a practical hands on way – problem solving day. January 2019
4. Make outside links, to enable further development within this area. September 2018
5. Staff meeting to ensure all staff are confident in this area of teaching. October 2018
6. Observations of staff, to ensure their teaching in this area is at least good, and at least 20% outstanding. November 2018.
 | SLTRNTeachersLead teachers for humanity subjects | 80% of children are able to answer problem solving questions |