Pupil Premium Statement

School Year: 2016-17

June 2017

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| Goal | Expected Impact | Final Outcomes |
| Improve Pupil Premium attainment in EYFS | GLD is in line with others  Reading, writing and number is in line with others | No significant attainment gaps in any of the core subjects.  Strong progress in reading, writing and maths in EYFS.  Improved basis for entry to reception in 2017 in phonics.  Improved expectations in the core subjects.  Good Level of Development likely to be in line with national.  Significantly improved progress through the reading scheme with some pupils making outstanding progress to read at the expected level for Y2.  **Final data shows that in this school year, pupils entitled to PP achieved in line with others in terms of gaining a Good Level of Development (GLD). 67% of pupils entitled to PP at St Clare’s achieved a GLD compared with 52% nationally (2016 data – 2017 data not yet available).** |
| Improve Pupil Premium attainment in KS1 | PP attainment in each of the 3 core subjects to be at least 65%  80% of PP to leave Y1 and Y2 at the expected level on the reading scheme  PP pass rate on the reading test to be in line with all pupils | **Final data shows that the attainment gap in reading, writing and maths combined is 4%. In the subjects combined, 60% of pupils entitled to PP, met the standard.**  **Expected Standard (Disadvantaged Pupils at St Clare’s). National Figures in brackets (2016 data)**  **2016 2017**  **Reading 71% (78%) 78%**  **Writing 39% (70%) 60%**  **Maths 61% (77%) 74%**  **Higher Standard**  **Reading 10% (27%) 22%**  **Writing 3% (16%) 11%**  **Maths 10% (20%) 19%**  **The above data shows the gap with national is closing significantly, particularly in writing, at both the expected and higher levels.**  **In the area of phonics, 73% of pupils entitled to PP passed the test, compared to 70% nationally (2016 data). This continues a long-term trend. Over the last 4 years, these outcomes have been above national, sometimes significantly so, as in 2016 when the figure was 22% above.** |
| Improve Pupil Premium Achievement at KS2 | Pupil Premium attainment is in line with others in all subjects  Pupil Premium progress over KS2 is in line with, or above, national | Y6 attainment for those entitled to PP may include a higher gap than nationally due to high levels of SEN and the small number of non-PP.  The progress of disadvantaged pupils over KS2 is good and is likely to be close to national. Progress in classes below Y6 is also good and pupils will enter Y6 at an improved standard in reading, writing and maths.  **Disadvantaged Pupils in Y6 at St Clare’s. Compared with national figures in brackets.**  **Expected Standard.**  **2016 2017**  **Reading 52% (71%) 76%**  **Writing 72% (79%) 73%**  **Maths 76% (75%) 66%**  **Combined 44% (60%) 58%**  **Higher Standard**  **Reading 4% (23%) 29%**  **Writing 12% (18%) 20%**  **Maths 24% (20%) 17%**  **Combined 4% (7%) 5%**  **The above data shows very significant improvements in reading at the expected and higher standards and good improvement in writing at the higher level. The combined figure at the expected standard has also significantly improved. Maths, particularly at the expected standard, is an area for improvement.** |
| Broaden Opportunities | All PP pupils have the opportunity to attend clubs irrespective of costs.  No PP pupil misses out on the school residential as a consequence of cost. | This target has been met.  No pupil has missed an after-school club due to cost.  No pupil missed the school residential due to cost.  All pupils have experienced at least one out-of-school visit during the year.  Transportation to venues has never been an impediment to participation.  All Y6 pupils entitled to PP have experienced drama workshops to support their transition and understanding of risks in the wider community, including the internet. |