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| **Target** | **Milestones** | **Cost** | **Expected Impact** | **Monitoring** | **Evaluation** |
| All staff to be trained in RWI and feel confident in their delivery of RWI | 1. RWI to begin wk 2
2. In house training to be provided for MS, MD and SM (A1)
3. All staff to receive official RWI training (Day 1: 19th Oct, Day 2: Dec 18)
4. MS, MD and SM to have sessions modelled by N.P and E.G and be teaching sessions (by end of week 3)
5. Less confident staff to be identified through observations by NP and EG (by end of wk 3)
6. EG and NP to model and team teach with less confident staff to improve their teaching (A1 & A2).
7. By week 5 all staff to show consistency in the delivering of RWI sessions.
 | Training days plus development day: £2750 | All staff to be at least good in their teaching of RWI by December | EG and NP to regularly observe staff during RWI sessions.EG to review samples of books each half term. EG and NP to regularly monitor teaching of groups |  |
| To close the gap between boys and girls in KS1 | **Baseline: No significant gap between boys and girls in Yr 1****Only 55% of Yr 2 boys are on track, compared to 82% of girls****52% of girls are off the programme, compared to only 26% of boys**1. All new staff to have sessions modelled by N.P and E.G (by end of week 3)2. Intervention groups set up for LA boys in yr 2 to be run by NP . (Sep 18) 3. All Year 1 RWI groups to start introducing set 3 sounds. (Spring 1).4. EG and NP to continually model and team teach with less confident staff. (Oct 18)6. All Yr 2 children still on the programme after Christmas to receive booster sessions (Jan 18)7. Year 1 children who aren’t on track for passing the Phonics Screening to be placed on booster sessions with NP (March 17)8. All Year 1 children to continue with sending set 1-18 words home and to be practised with TA when reading. All year 1 to be off set words by Easter.9. Assessments to be carried out by NP and EG at the end of each half term and the groups reassessed for the first week back. Target children to be reassessed every few weeks. | Get writing books: £1200 | 70% of all children in year 2 to have completed and be off the programme. (Dec 18)The gap between boys and girls to close in Yr 2 (July 19) | EG and NP to regularly observe staff during RWI sessions.Natalie Clayton to assess the teaching of RWI to be at least good with some elements of outstanding by May 18EG, NP and CM to track children and ensure are all making good progressEG and CM to track reading book bands across KS1 |  |
| To close the gap between boys and girls in EYFS | **Baseline : 53% of reception boys know none or few set 1 sounds, as opposed to 38% of girls****29% of girls are blending confidently using set 1 sounds, as opposed to only 9% of boys**1. Wk 1 NP to assess all new Reception children and group them with EG
2. Wk 2 RWI to begin. Sessions to be modelled to staff by EG and NP
3. Intervention groups to be set up to run for LA boys in Reception by LL, (begin wk 3)
4. Phase 1 phonics to be taught in Autumn term in Nursery
5. Nursery children to be assessed by NP end of Autumn Term to see if any children ready to begin RWI
6. Nursery children to only begin RWI sessions, with Nursery staff once they are secure in phase 1
7. Assessments to be carried out by NP and EG at the end of each half term and the groups reassessed for the first week back.
8. Targeted children to be reassessed every few weeks to see if they are ready to move up a group
 |  | 50% of Nursery to segment and blend set B words (July 18)All Reception children can segment and blend set B words (July 17)70% Reception children to be on track reading Green RWI books (July 19) | EG to track children in A group A1 and slow movers to be targeted.EG to ensure pinny time is taking place across ReceptionNatalie Clayton to assess the teaching of RWI to be at least good with some elements of outstanding Sep 18EG and NP to track children and ensure are all making good progressEG to track reading book bands across EYFS |  |
| Ensure that EY and KS1 parents are aware of the RWI scheme and the importance of phonics in reading and writing. | 1. All Reception parents will have the RWI letter formation and a brief introduction to RWI and ideas for home. (Wk 3)
2. Parent workshop provided for Reception and Yr 1 parents. Showing a model lesson and a teaching of simple reading and writing using the RWI scheme. (Oct 18)
3. Parent workshop for Nursery on the importance of phonics and introduction to RWI. (Spring 1)
4. Parents will be kept informed at parents evening by their class teacher of their phonics progress.
 |  | All parents are aware of RWI and all those that attend training sessions feel able to support their child at home. Those who do not attend to be supported through learning packs. | All teachers to feedback to parents through parents evening and inform them of their child’s phonics progress.  |  |
| All children who did not pass the Yr 1 phonics screening test to be tracked and targeted | **There are currently 21 children in the juniors who are still on the RWI programme (Sep 18)**1. Children to be assessed and grouped by NP (July 17)
2. Groups passed on to JO to arrange staff for RWI interventions (July 17)
3. Children to receive 30 minutes’ phonics interventions 3 times a week.
4. Lower attaining juniors to receive 1:1 phonics interventions.
5. NP to assess children and reassess groupings each half term.
6. EG and NP to work with staff providing interventions and ensure their training is up to date. (Sep 18)
 |  | All Year 4 children to be off the programme (July 18)80% of Yr 3 children to be off the programme (July 18) | NP, EG and JO to track children to ensure they are making progress.EG and NP to observe staff and support staff in their teaching of RWI. |  |